

# VOCATIONAL GRADUATE CERTIFICATE IN EDUCATION AND TRAINING FOR SUSTAINABILITY

Education *for* Sustainability... Essential for every  
teacher, every course, every institute

## What is Education for Sustainability?

Education for Sustainability (EfS) is now regarded internationally as the preferred educational and pedagogical platform for teaching in sustainability. EfS is a learner-centred strategy designed to deepen individual understanding and stimulate behaviour change for sustainability.

## How will this course benefit my Institute?

The Federal Green Skills Agreement requires skills for sustainability to become an integral part of all VET. Participant feedback indicates that this course is making a unique contribution at both the individual and whole of institution level, including:

- Facilitating educators to work in teams and develop course learning and assessment focussed on REAL challenges for greening their institute at the curriculum, professional, development and organisational change levels.
- Participants can gain entry to the course in teams and gain skills in developing and delivering professional development programs for their institute.
- Participant teams can learn together and develop and implement a plan to deliver the Green Skills Agreement challenges in your Institute.
- Assessment can be shaped to the institutional needs of your department /school or industry based needs.
- Educators will be able to embed sustainability in all their courses AND mentor others in your Institute to undertake these tasks.

## Aims and Objectives

The Vocational Graduate Certificate in Education and Training for Sustainability is designed for educators (VET, University Higher Education, Secondary and Primary) seeking to embed education for sustainability in their curriculum, teaching, assessment and organisation.

Specifically, the course will provide participants with the skills and knowledge required to:

- Embed sustainability into learning programs, curriculum and teaching practice
- Facilitate a broad range of delivery and assessment strategies to support change for sustainability
- Plan and implement learning based change programs within their own institution
- Research current and emerging best practice in their industry sector/field of study.

## Program structure

The Vocational Graduate Certificate is comprised of three core units of study and is offered via blended delivery.

Blended delivery incorporates workshops, on-line, individual assignments, team-based assignments and applied learning in the workplace or simulated environment.

### **VU20128 Develop a sector-specific Education for Sustainability teaching and learning program**

You will develop knowledge and skills required to plan for the integration of sustainability and education for sustainability (EfS) principles and practices into your specific teaching and learning programs. This will be established through action research, thereby informing the program planning by comprehensive study into current, relevant national and international sustainability policies, practices and movements and their application to individual learning and teaching practices.

### **VU20129 Implement a sector-specific Education for Sustainability teaching and learning program**

This unit enables you to facilitate integration of sustainability, and education for sustainability (EfS) principles and practices into your specific learning and teaching program. You will gain the skills and knowledge required to monitor, review and revise your program for continuous improvement.

### **VU20130 Provide advanced facilitation skills to implement an education and training for sustainability program**

The purpose of this unit is for you to learn how to plan for integration of sustainability and education for sustainability (EfS) principles and practices into your department / faculty facilitation and training strategies. Such planning initiatives are informed by undertaking comprehensive research into current, relevant national and international sustainability policies, practices and movements and their application to the provision of education in a range of contexts and settings.

This unit will address the challenge of building capacity to embed sustainability practices within learning and teaching

administrative systems, such as: curriculum development, education delivery systems, management systems, policy development, employment conditions, infrastructure and investment decision making.

#### **Student testimonials**

*"The course has changed the way I view my role as an educator.... I've gained a new motivation in my working life. I now believe I can make a real difference to the way we equip students to face complex societal problems in moving to a more sustainable future."*

#### **Mim Downes**

*"As Manager of our RTO, I now encourage my trainers to consider sustainability within their teaching and assessment. Professional Development is planned for the governing body... with the aim to begin the process of embedding Sustainability within our organisation."*

*We have reviewed and added to our Scope of Registration to include Units of Competency and qualifications suitable for supporting Green Skills outcomes. This will also enable us to apply for funded courses that support the Green Skills Agreement"*

#### **Joneen Troup**

*"I have gained a tremendous insight into the broad aspects of sustainability and the potential for a positive behavioural change. As a teacher this has reinspired me...I have also gained an understanding of why EfS is so important to behavioural change and how as educators we are in the privileged position to play a significant role"*

#### **Mary Miceli**

#### **Course details**

- **Campus** Wantirna / Hawthorn
- **Duration** Three units completed over one year
- **Intake** September 2011, February 2012
- **Entry Requirements** Completion of a Cert IV TAA or equivalent from a recognised tertiary institution and relevant experience demonstrating capacity to undertake study at a graduate level.

#### **Application procedure**

Prior to enrolment, all participants are required to complete an application form and participate in a brief telephone interview. Application forms can be downloaded from:

[www.swinburne.edu.au/postgrad](http://www.swinburne.edu.au/postgrad)

An offer of a place is always subject to availability. The University reserves the right to make offers to early applicants during this period and close applications when the course is full.

#### **Recognition of Prior Learning**

Recognition of Prior Learning (RPL) and Recognition of Current Competence (RCC) allows for credit or partial credit in recognition of skills and knowledge gained through work experience, life experience and/or training. For further information about RPL please view:

[www.future.swinburne.edu.au/pathways/rpl/tafe/](http://www.future.swinburne.edu.au/pathways/rpl/tafe/)

#### **Further information**

T: 1300 275 794

E: [postgrad@swinburne.edu.au](mailto:postgrad@swinburne.edu.au)

W: [www.swinburne.edu.au/ncs/edutrain.html](http://www.swinburne.edu.au/ncs/edutrain.html)

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## **Where we are**

### **Croydon campus**

12-15 Norton Rd, Croydon Vic 3136

### **Hawthorn campus**

John Street, Hawthorn Vic 3122

### **Lilydale campus**

Melba Avenue, Lilydale Vic 3140

### **Prahran campus**

144 High Street, Prahran Vic 3181

### **Wantirna campus**

369 Stud Road, Wantirna Vic 3152

## **Questions?**

**1300 ASK SWIN**

[www.swinburne.edu.au/future](http://www.swinburne.edu.au/future)